## Unit 8: Boolean Algebra (A Level Only Content) Marks: /36

### Answer all the questions.

#### 1. A half adder has the truth table shown below:

А	В	Sum	Carry
1	1	0	1
1	0	1	0
0	1	1	0
0	0	0	0

Draw a half adder using logic gates.

[3]

- 2(a). A cinema offers discounted tickets, but only under one of the following conditions:
  - Customer is under 18 and has a student card.
  - Customer is over 60 and has ID which proves this.

Let:

A be Customer is under 18

B be Customer has a student card

C be Customer is over 60

D be Customer has ID

Q be Discount ticket issued

Complete the Boolean expression below:



(b). The cinema has a voucher which promises free popcorn when the voucher is produced whilst buying a soft drink or bottle of water.

Let:

E be Voucher is shown

F be Soft drink is bought

G be Bottle of water is bought

R be Free popcorn given.

This could be written as:

# $\mathsf{R} \equiv (\mathsf{E} \land \mathsf{F}) \lor (\mathsf{E} \land \mathsf{G})$

(i) Complete the truth table below.

Е	F	G	(E∧F)	(E∧G)	(E∧F)∨(E∧G)
1	1	1			
1	1	0			
1	0	1			
1	0	0			
0	1	1			
0	1	0			
0	0	1			
0	0	0			

[4]

## (ii) Simplify the expression

 $(\mathsf{E}{\scriptscriptstyle\wedge}\mathsf{F}) \lor (\mathsf{E}{\scriptscriptstyle\wedge}\mathsf{G})$ 

[2]



(i) Complete the logic table below.

Α	В	С	D	Output	
1	1	1	1		
1	1	1	0		
1	1	0	1		
1	1	0	0		
1	0	1	1		
1	0	1	0		
1	0	0	1		
1	0	0	0		
0	1	1	1		
0	1	1	0		
0	1	0	1		
0	1	0	0		
0	0	1	1		
0	0	1	0		
0	0	0	1		
0	0	0	0		

(ii) Complete the Boolean expression below to represent the circuit.

= Output

[2]

[4]

4(a). The component below is a D-Type, positive edge triggered, flip-flop.



Fig. 10.2

State the purpose of a flip-flop. [1]

(b). Draw the output of the flip-flop from Fig. 10.2 on the diagram below.



(i)	אריד (A	
	]	11
(ii)	) (¬A ∧ ¬B)	
	1	<u></u>
(iii)	) רר)ר (¬A ∧ ¬B)	
	]	1]



(i) Complete the Truth Table below:

А	В	C <sub>in</sub>	S	C <sub>out</sub>
1	1	1		
1	1	0		
1	0	1		
1	0	0		
0	1	1		
0	1	0		
0	0	1		
0	0	0		

[4]

(ii) Explain what the circuit does. You should refer to A, B,  $C_{in}$ , S and  $C_{out}$  in your answer.

[4]

- (i) Write a Boolean expression equivalent to S.  $S \equiv$
- (ii) Write a Boolean expression equivalent to  $\mathsf{C}_{\mathsf{out}}.$   $C_{out}$   $\Xi$

[2]

[1]

# END OF QUESTION PAPER

Question		n	Answer/Indicative content	Marks	Guidance
1			A • B • C B • C XOR Gate (1) AND Gate (1) Correct connections and no additional gates (1)	3 (AO1,1)	
					Examiner's Comments Most candidates scored well on these questions demonstrating their understanding of logic gate circuits. Some candidates simplified the circuit in part b) which achieved full marks provided the resultant circuit gave the same output.
			Total	3	
2	а		$Q = (A \land B) \lor (C \land D)$	3	Accept (C $\land$ D) $\lor$ (A $\land$ B)
				(AO1.2)	Accept (B $\land$ A) instead of (A $\land$ B)
			1 mark for (A∧B)		Accept (D $\land$ C) instead of (C $\land$ D)
			1 mark for (C∧D)		Accept alternative notations (e.g. +/. OR / AND)
			1 mark for the $\lor$ joining the two parts.		Accept AB as (A.B) and CD as (C.D)
					Accept answers without brackets
					Examiner's Comments In general, most candidates achieved all of the available marks in these questions.

Qı	Question		Answer/Indicative content						Marks	Guidance
	b	i	E 1 1 1 0 0 0 0	F 1 1 0 0 1 1 0 0 0	G 1 0 1 0 1 0 1 0 0	(E∧F) 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	(E∧G) 1 0 1 0 0 0 0 0 0 0 0 0	(E∧F)V (E∧G) 1 1 1 0 0 0 0 0 0 0 0	4 (AO1.2)	
		ii	(F∨i One One	G) ^	E ark for ark for	the (F∨G the ∧ E	)	lows.	2 (AO2.2)	Accept: $(G \lor F) \land E$ $E \land (F \lor G)$ $E \land (G \lor F)$ Examiner's Comments In general, most candidates achieved all of the available marks in these questions.
			Tota	al					9	

Question		n	Answer/Indicative content	Marks	Guidance
3		i	$\begin{array}{ c c c c c c c c } \hline A & B & C & D & Output \\ \hline 1 & 1 & 1 & 1 & 1 & 1 \\ \hline 1 & 1 & 1 & 0 & 1 & 1 \\ \hline 1 & 1 & 0 & 1 & 1 & 1 \\ \hline 1 & 1 & 0 & 1 & 1 & 1 \\ \hline 1 & 0 & 1 & 1 & 1 & 1 \\ \hline 1 & 0 & 1 & 0 & 1 & 1 \\ \hline 1 & 0 & 1 & 0 & 1 & 1 \\ \hline 1 & 0 & 0 & 1 & 1 & 1 \\ \hline 1 & 0 & 0 & 0 & 1 & 1 \\ \hline 1 & 0 & 0 & 0 & 1 & 1 \\ \hline 0 & 1 & 1 & 1 & 1 & 1 \\ \hline 0 & 1 & 1 & 0 & 1 & 1 \\ \hline 0 & 1 & 0 & 1 & 1 & 1 \\ \hline 0 & 0 & 1 & 1 & 1 & 1 \\ \hline 0 & 0 & 1 & 1 & 1 & 1 \\ \hline 0 & 0 & 1 & 0 & 1 & 1 \\ \hline 0 & 0 & 1 & 0 & 1 & 1 \\ \hline 0 & 0 & 0 & 1 & 1 & 1 \\ \hline 0 & 0 & 0 & 1 & 0 & 1 \\ \hline 0 & 0 & 0 & 1 & 1 & 1 \\ \hline 0 & 0 & 0 & 0 & 0 & 0 \\ \hline \end{array} \right] - 1 \text{ Mark}$	4 AO2.2	Examiner's Comment
					candidates with most achieving full marks.
		ï	(A ∨ B) ∨ (C ∨ D) ≡ Output A ∨ B (1 Mark) ∨ (C ∨ D) (1 Mark)	2 AO2.2	Accept answer without brackets. Accept alternative notation i.e. OR, + <b>Examiner's Comment</b> Boolean expressions were in the main correct. All standard notations was credited provided it was used consistently.
			Total	6	
4	а		To store the state of a bit	1	
	b		Clock	3	
			Total	4	

Q	uestio	n	Answer/Indicative content	Marks	Guidance
5		i	A	1	
		ii	¬(A∨ B)	1	
		iii	AvB	1	
			Total	3	

Question			Ans	swer/l	ndica	ative c	ontent	Marks	Guidance	
6	а	i A B Cin S Cout 1 1 1 1 1 1 1 0 0 1 0 1 1 0 1 0 1 1 0 1 0 1 1 0 1 0 1 0 1 0 1 0 0 1 1 0 1 0 1 0 1 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 0 0 0 0 1 Mark for rows 1 and 2 1 Mark for rows 3 and 4 1 Mark for rows 5 and 6							4	
		ii	<ul> <li>Cir</li> <li>togeth</li> <li>A I</li> <li>Th</li> <li>An</li> <li>(1 per</li> </ul>	rcuit er / i B and e res d a d –)	adds t s an a d C <sub>in</sub> a sult is g carry b	wo b dder. ire ac given oit in (	its (and Ided to I in S C <sub>out</sub>	l a carry bit) gether	4	
	b	i	S≡ A	<u>∨</u> B	∨C <sub>in</sub>				1	Accept XOR instead of v Accept ⊕ instead of v
		ii	C <sub>out</sub> ≡ One m One m	≡ <b>((A</b> nark nark	<u>√</u> B) for ((A for ∨ ( <i>i</i>	∧ C ∨B) ^ A ∧ B	(in) ∨ ( ∧ C <sub>in</sub> )	А ∧ В)	2	Accept XOR instead of ∨ Accept ⊕ instead of ∨ Accept AND instead of ∧ Accept OR instead of ∨ Accept + instead of ∨
			Total						11	