Q1.A student finds some information about energy-saving light bulbs.

(a) A 30W light bulb uses 600J of electrical energy in a certain period of time. In that time, it produces 450 J of light energy. The rest of the energy is wasted.

(i) Calculate the energy wasted by the light bulb in this period of time.

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Wasted energy = ... J

(1)

(ii) What happens to the energy wasted by the light bulb?

.....

.....

(1)

(iii) Calculate the efficiency of this light bulb.

.....

.....

Efficiency = ...

(2)

(iv) Calculate the period of time, in seconds, during which the 600 J is provided to the 30 W light bulb.

.....

.....

Time = ... s

(2)

(b) A company that makes light bulbs provides information about some of their products.

The table shows some of this information.

	Power in watts	Lifetime in hours	Cost of bulb in £
Filament bulb	60	1250	2.00
LED bulb	12	50 000	16.00

(i) Suggest why it is important to confirm this information independently.

.....

(1)

(ii) A homeowner is thinking about replacing his filament bulbs with LED bulbs.

A 12 W LED bulb gives the same light output as a 60 W filament bulb.

Suggest reasons why the homeowner is likely to choose LED bulbs.

Use the information given in the table.

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(2)

(iii) State **one** factor, other than efficiency, that is important when considering the choice of a bulb for lighting in the home.

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(1)

(Total 10 marks)

Q2.Diagram 1 shows a hairdryer.

Diagram 2 shows how the heaters and fan of the hairdryer are connected to a 3-pin plug. The hairdryer does not have an earth wire.

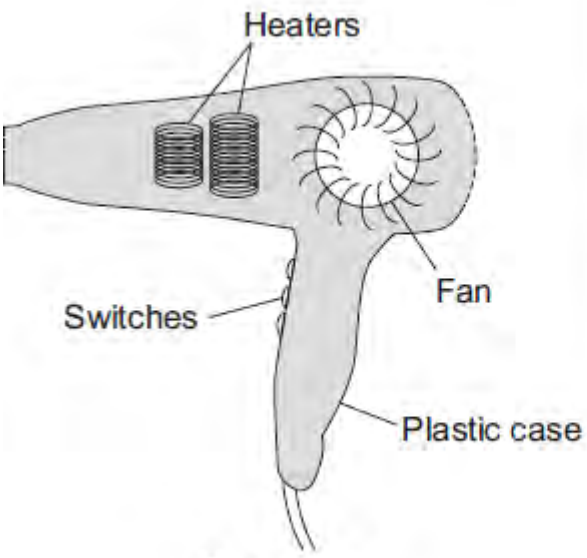

Diagram 1

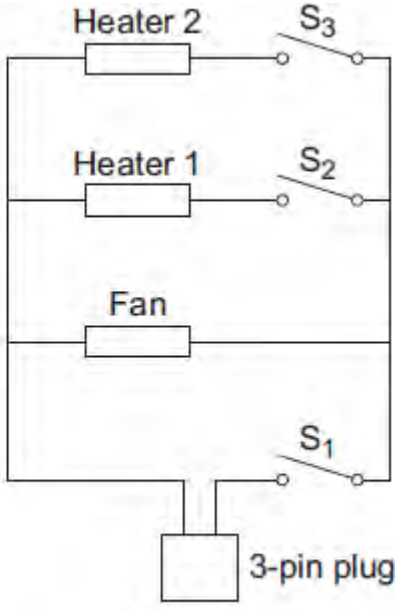

Diagram 2

(a) What colour is the insulation around the wire connected to the live pin inside the plug?

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(1)

(b) Why does the hairdryer **not** need an earth wire?

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.....

(1)

(c) All the switches are shown in the OFF position.

(i) Which switch or switches have to be ON to make:

(1) only the fan work; .....

(2) heater 2 work? .....

(2)

(ii) The heaters can only be switched on when the fan is also switched on.

Explain why.

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(2)

(d) The table shows the current drawn from the 230 volt mains electricity supply when different parts of the hairdryer are switched on.

	Current in amps
Fan only	1.0
Fan and heater 1	4.4
Fan and both heaters	6.5

Calculate the maximum power of the hairdryer.

Show clearly how you work out your answer and give the unit.

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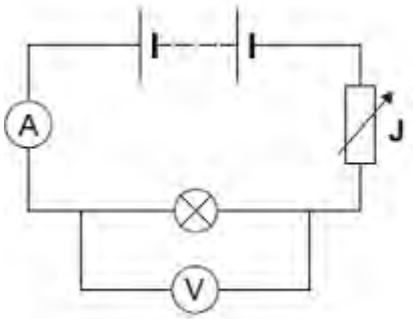
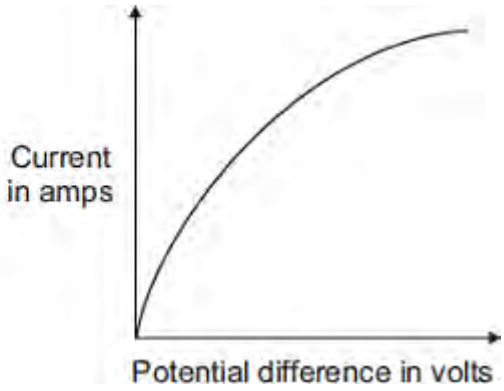
.....

Maximum power = ...

(3)
(Total 9 marks)

Q3.(a) The diagram shows the circuit used to obtain the data needed to plot the current–potential difference graph for a filament bulb.





(i) Why is the component labelled '**J**' included in the circuit?

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(1)

(ii) The resistance of the bulb increases as the potential difference across the bulb increases. Why?

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(1)

(iii) The bulb is at full brightness when the potential difference across the bulb is 12 V.
The current through the bulb is then 3 A.

Calculate the power of the bulb when it is at full brightness and give the unit.

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Power = ...

(3)

(b) *In this question you will be assessed on using good English, organising information*

clearly and using specialist terms where appropriate.

The table gives data about two types of light bulb people may use in their homes.

Type of light bulb	Energy efficiency	Cost of one light bulb	Average lifetime in hours
Halogen	10%	£1.95	2 000
Light Emitting Diode (LED)	32%	£11.70	36 000

Both types of light bulb produce the same amount of light.

Evaluate, in terms of cost and energy efficiency, the use of the two types of light bulb.

To gain full marks you must compare both types of light bulb and conclude which light bulb would be the best to use.

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(6)
(Total 11 marks)

Q4. If a fault develops in an electrical circuit, the current may become too great. The circuit needs to be protected by being disconnected.

A fuse or a circuit breaker may be used to protect the circuit.
One type of circuit breaker is a Residual Current Circuit Breaker (RCCB).

(a) (i) Use the correct answer from the box to complete the sentence.

earth	live	neutral

A fuse is connected in the ..... wire.

(1)

(ii) Use the correct answer from the box to complete the sentence.

are bigger	are cheaper	react faster

RCCBs are sometimes preferred to fuses because they
..... .

(1)

(iii) RCCBs operate by detecting a difference in the current between two wires.

Use the correct answer from the box to complete the sentence.

earth and live	earth and neutral	live and neutral

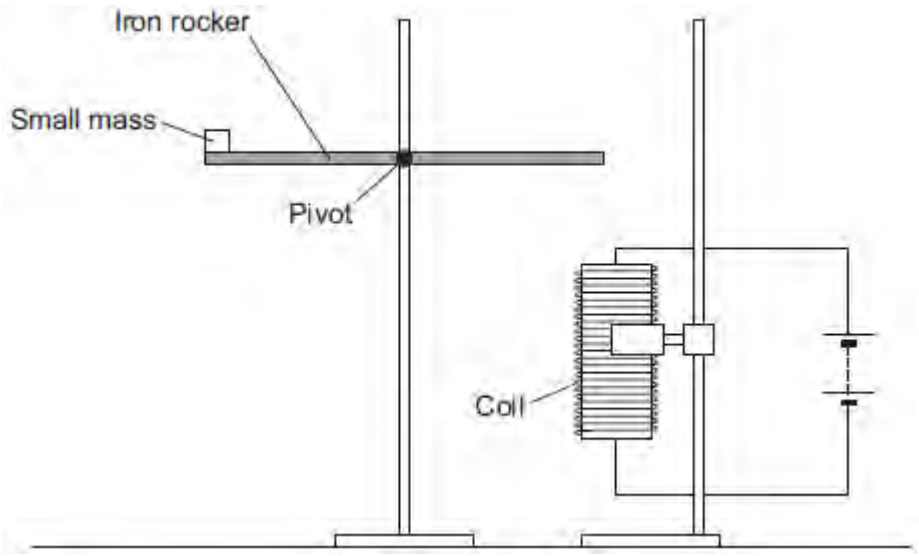
The two wires are the ..... wires.

(1)

(b) An RCCB contains an iron rocker and a coil.

A student investigated how the force of attraction, between a coil and an iron rocker, varies with the current in the coil.

She supported a coil vertically and connected it in an electrical circuit, part of which is shown in the figure below .



She put a small mass on the end of the rocker and increased the current in the coil until the rocker balanced. She repeated the procedure for different masses.

Some of her results are shown in the table below.

Mass in grams	**Current needed for the rocker to balance in amps**
5	0.5
10	1.0
15	1.5
20	2.0

(i) State **two** extra components that must have been included in the circuit in the figure above to allow the data in the above table to be collected.

Give reasons for your answers.

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(4)

(ii) A teacher said that the values of current were too high to be safe.

Suggest **two** changes that would allow lower values of current to be used in this investigation.

Change 1 .....

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Change 2 .....

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(2)
(Total 9 marks)

Q5.(a) A company is developing a system which can heat up and melt ice on roads in the winter. This system is called 'energy storage'.

During the summer, the black surface of the road will heat up in the sunshine.

This energy will be stored in a large amount of soil deep under the road surface. Pipes will run through the soil. In winter, cold water entering the pipes will be warmed and brought to the surface to melt ice.

The system could work well because the road surface is black.

Suggest why.

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(1)

(b) (i) What is meant by specific latent heat of fusion?

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(2)

(ii) Calculate the amount of energy required to melt 15 kg of ice at 0 °C.

Specific latent heat of fusion of ice = 3.4×10^5 J/kg.

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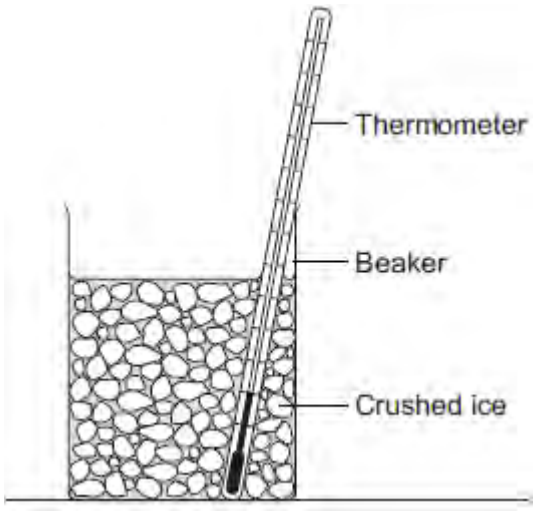
Energy = ... J

(2)

(c) Another way to keep roads clear of ice is to spread salt on them.
When salt is added to ice, the melting point of the ice changes.

A student investigated how the melting point of ice varies with the mass of salt added.

The figure below shows the equipment that she used.



The student added salt to crushed ice and measured the temperature at which the ice melted.

(i) State **one** variable that the student should have controlled.

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(1)

(ii) During the investigation the student stirred the crushed ice.

Suggest **two** reasons why.

Tick (✓) **two** boxes.

	Tick (✓)
To raise the melting point of the ice	
To lower the melting point of the ice	
To distribute the salt throughout the ice	
To keep all the ice at the same temperature	
To reduce energy transfer from the surroundings to the ice	

(2)

(iii) The table below shows the data that the student obtained.

Mass of salt added in grams	0	10	20
Melting point of ice in °C	0	-6	-16

Describe the pattern shown in the table.

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(1)

(d) Undersoil electrical heating systems are used in greenhouses. This system could also be used under a road.

A cable just below the ground carries an electric current. One greenhouse system has a power output of 0.50 kW.

Calculate the energy transferred in 2 minutes.

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Energy transferred = ... J

(3)

(e) **In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.**

A local council wants to keep a particular section of a road clear of ice in the winter.

Describe the advantages and disadvantages of keeping the road clear of ice using:

- energy storage
- salt
- undersoil electrical heating.

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Extra space .....

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(6)
(Total 18 marks)